

"PGCE students as full members of the department: win-win for them and us (a focus on T8)"

S.Rackley (FEHS Geog 2016)



Key Ideas

- A well supported and deployed trainee teacher should not add to the burden of responsibilities.
- Delegation of mentoring responsibilities to rest of faculty is equal or less than time saved.
- Development of pedagogy, resources etc can be partially or fully delegated to the trainee.



T8 Fulfil wider professional responsibilities	Good	Outstanding
Make a positive contribution to the wider life and ethos of the school	...are pro-active in seeking out opportunities to contribute to the wider life and ethos of the school.	...to contribute in a significant way to the wider life...
Develop effective professional relationships with colleagues, knowing how and when to draw on advice and support	...are effective in building good professional relationships with colleagues and demonstrate that they can work well collaboratively when required to do so.	...build strong professional relationships...work collaboratively with colleagues on a regular basis.
Deploy support staff effectively	...take responsibility for deploying support staff in their lessons and for seeking advice from relevant professionals in relation to pupils with individual needs.	...
Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues	...are pro-active in terms of their own professional learning and value the feedback they receive from more experienced colleagues.	...deliberately seek out opportunities...
Communicate effectively with parents with regard to pupils' achievements and well-being	...communicate effectively, both verbally and in writing, with parents and carers in relation to pupils' achievements and well-being.	...communicate very effectively... when required to do so formally.

T8 underpins many standards in 11-17

A handy document for trainees/NQTs

THE EARL HIGH SCHOOL
WELCOMING SCHOOLS

Autumn 2015

Role of responsibility (inc student leadership)

responsibility for the management and coordination of the department falls on the Director of Geography, all teachers should benefit from a fair delegation of responsibilities (such as helping to write schemes of work, organise fieldwork trips etc) especially if it helps with professional development

The department welcomes the opportunity to work with, train and mentor trainee teachers. Whilst following the guidelines and requirements of the training establishment, the trainee teacher should be made to feel like a fully integrated and supported member of the department, and within the limitations of their status, be expected to abide the department policies

Students should have the opportunity to engage in roles of responsibility e.g. the presence of student representatives at Department Meetings should be seen as a requirement. Students should be supported in a way that allows them to take responsibility for the learning of others, such as running activities for other classes, mentoring/tutoring younger students or leading a group of peers (e.g. conducting fieldwork).





• Participates in extra-curricular activity/club
• Involvement...
• Leading/responsibility...

1

Start of placement

End of placement

IDEA: Student's school-based project could be linked to extra-curricular activity.

- Leading fieldwork (activities or full day) with mentor/teachers supporting
- Trainees cannot be 'trip leaders' but can be supervised with prep (e.g. writing risk assessments)



2

- Trainee/NQT observing mentor
- Same paperwork can be used for your appraisal* and trainee's/NQTs development

*check with your line manager – they might be grateful!



Second Placement		Guide to Placement B timetable distribution (hours)		
Week	Lead solo teaching	Trainee activity		
		Lesson planning and support of experienced teacher	Private study / preparation	School based project work/obs
20	none	Serial placement	Induction activity, some individual work, shadowing of classes, some informal individual work in small groups	
21	none			
22	up to 4 hours	Placement A, week 1	Induction activity, some informal shadowing of classes, some informal individual work in small groups	
23-25	up to 4 hours	Placement A, week 2	Induction activity, some informal shadowing of classes, some informal individual work in small groups	
26-28	12	(1)	Induction activity, some informal shadowing of classes, some informal individual work in small groups	
29-38	15	2	Induction activity, some informal shadowing of classes, some informal individual work in small groups	



IDEA: Use evaluation to improve and deliver to their assigned classes (T3) or contribute towards new schemes of work, assessments etc

3



3

- Many CPD is offered to trainees and NQTs for reduced price or even free
- School has a responsibility for NQT access to CPD
- Trainee can go in your place if your school reluctant/unwilling/unable to let you go



4

Home Resources News and Debate CPD and Events Journals

Annual Conference Courses GA CPD Courses Curriculum GA consultancy Quality Marks

YOU ARE HERE : HOME | CPD & EVENTS | GA CPD COURSES

GA CPD courses



5



- Moderation of work, especially summative assessments and mock exams



FEHS Geography Dpt @fehs_geog May 18
Some examples of Evolve's "If the World Were A 100" Mr Moses is exceptionally impressed with these ones.

4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100





Framingham East High School Geography Department - MEETING PLAN		
Agenda	Time/Place	
18/07/2014 Controlled assessment - choice of topic & location M&E Assessment standardisation (staff only)	Date: 26/05/2014 Start: 16:15 Location: Room A102	
Agenda Chair: [Redacted] SR: [Redacted] Minutes: [Redacted]		
Agenda 1 Welcome from Geography subject leaders & "passing the baton" from Y11 to Y12 2 New GCSE syllabus - update on progress 3 Controlled Assessment - current Y13 progress 4 September's controlled assessment - initial topic debate 5 Items for future agenda 6 Items for future agenda 7 In attendance: Apologies/absent: 8 Chair: RA Minutes: T Maguire (redacted) 9 10 Chair: RA Minutes: T Maguire (redacted) 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 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